

Sex & Relationships Education Policy

Introduction

Park View Primary School's Sex & Relationships Education Policy is based on the DFEE guidance document Sex and Relationship Education Guidance (ref DfES 0116/2000). In this document sex education is defined as '*learning about physical, moral and emotional development. It is also about the teaching of sex, sexuality, and sexual health.*'

Aims and Objectives

The aim of Sex Education in this school is to promote spiritual, moral, cultural, emotional and physical development of the pupils and to prepare them for the opportunities, responsibilities and experiences of adult life.

The Sex Education Programme will reflect, demonstrate and encourage the following values:

- respect for oneself;
- respect for others;
- responsibility for one's actions;
- responsibilities for their family, friends, school and the community.

Sex and relationship education has three main elements that we aim to teach:

- attitudes and values;
- personal and social skills;
- knowledge and understanding.

Context

Sex Education will be taught in the context of understanding the importance of relationships and will be appropriate to the children's stage of development. The teaching staff will teach sex education with an awareness of the values that underpin our school. We particularly believe that:

In particular, we teach sex education in the belief that:

- sex education should be taught in the context of a long-term, loving, respectful relationship or marriage and family life;
- sex education is part of a wider social, personal, spiritual and moral education process;
- children should be taught to have respect for their own bodies;
- children should learn about their responsibilities to others, and be aware of the consequences of sexual activity;
- it is important to build positive relationships with others, involving trust and respect;
- children need to learn the importance of self-control.

Agreed Procedure:

- SRE is an integrated scheme of work starting in Year R building throughout Key Stage 1 and 2 – more explicit SRE is taught in the latter years of Key Stage 2
- Parents give written permission for children to attend SRE lessons in Year 5 and 6 and have the right to withdraw children from the programme, in discussion with the headteacher.
- Children are taught in different groups to facilitate discussion and a sense of safety and confidentiality.
- Teacher's use 'Living and Growing' by Channel 4, and 'Your bits aren't nice to promote hygiene
- Education about relationships and family life is also taught through PSHE

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- The PSHE leader liaises with the Y5/6 teachers each year.
- The Headteacher is responsible for the effective implementation of this policy.

Children with special needs

Teaching and resources will be differentiated as appropriate to address the needs of these children in order for them to have full access to the content of sex and relationship education.

The Role of the Parents

The school wishes to build a positive and supporting relationship with the parents of children at our school through mutual trust and co-operation. In promoting this objective we will:

- answer any questions that parents may have about the sex education of their child;
- inform parents about the school's approach to sex education;
- support parents who ask for guidance on how to deal with these issues at home.

Parents will be invited to an information evening before the Year 6 Sex Education Programme takes place and will be able to view the material.

Parents have the right to withdraw their children from all or part of the Sex Education Programme. If a parent wishes their child to be withdrawn from sex education lessons, they should discuss this with the headteacher, and make it clear which aspects of the programme they do not wish their child to participate in.

Child Protection and confidentiality

Teachers conduct sex education lessons in a sensitive manner and in confidence. However, if a child makes a reference to being involved, or likely to be involved in sexual activity, then the teacher will take the matter seriously and deal with it as a matter of child protection (ref. Child Protection Policy).

Teachers will respond in a similar way if a child indicates that they may have been a victim of abuse. The school's confidentiality statement is applicable with any issues that arise during SRE lessons. Children are made aware of Helplines specifically for children, such as Childline.

Monitoring and evaluation

- Do children demonstrate in SRE lessons a respect for themselves and for the views of others?
- Are children comfortable in speaking to staff at the school about issues regarding their physical development and any concerns they have?
- Are parents satisfied with the nature of the SRE that is provided at the school?
- Do children develop positive relationships with one another at the school?
- Does the implementation of the SRE scheme of work from Year R

Reviewed in FGB meeting: January 2018